# Title VI Indian Education Public Hearing

Barbara Adams
Director of Federal Programs & Pre-K
2020-2021 FSY

### SCS Title VI Purpose/Provides...

The Federal Title VI program supports educational and culturally related academic needs of American and Alaska native students so that such students can meet the same challenging academic achievement standards as all other students within SCS.

The ongoing program provides opportunities for these students by ensuring that the programs that serve them are of the highest quality and provide for not only their basic elementary and secondary educational needs, but also meet their unique educational and culturally related needs of these students.

### **Indian Education Committee Officers**

Wendy Brooks, Chairperson

Kristin Oxendine, Vice Chairperson

Kim McMillan, Secretary

April Chavis-Johnson, Parliamentarian

### **Indian Education Departmental Staff**

Denise Cooper, Program Coordinator

Keri Locklear, SHS Certified Teacher

August Chavis, Middle School Teacher Assistant

Kelah Epps, Elementary Teacher Assistant

Jasmine Miller, Administrative Assistant

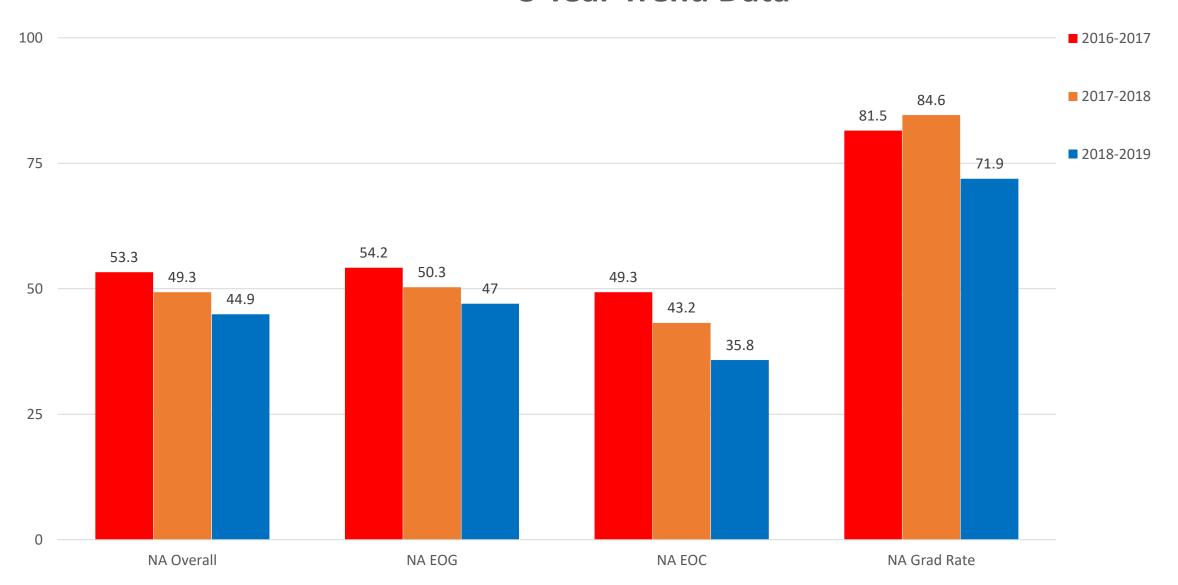
Barbara Adams, Director of Federal Programs & Pre-K

### DATA...DATA...DATA...

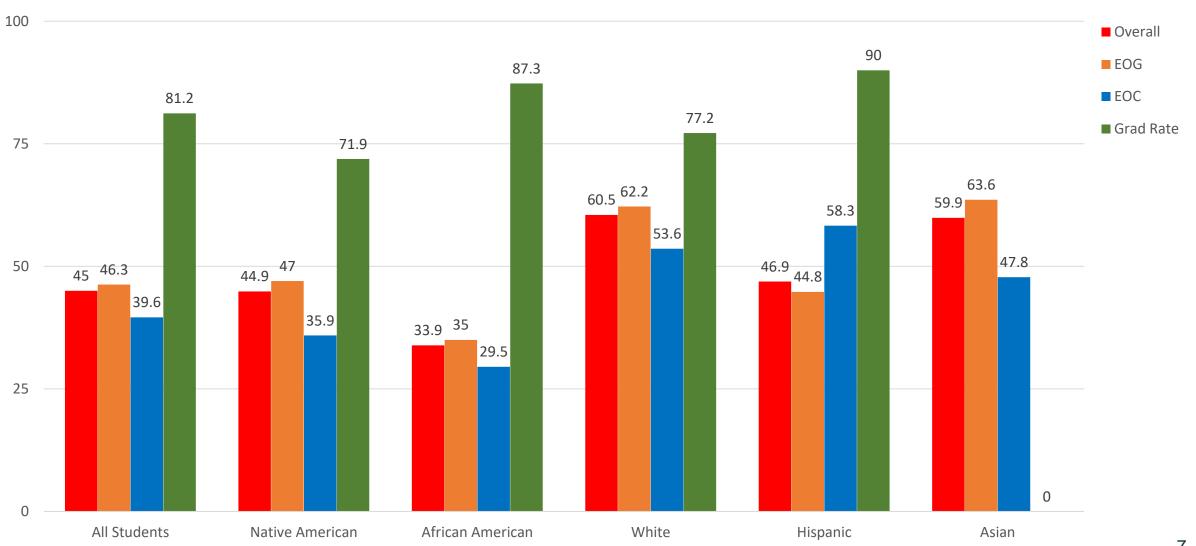
# How are our students performing?

**Note**: Due to the pandemic interruption, data was unavailable for the 19-20 school year. The enclosed data reflects the most current EOC & EOG trend data.

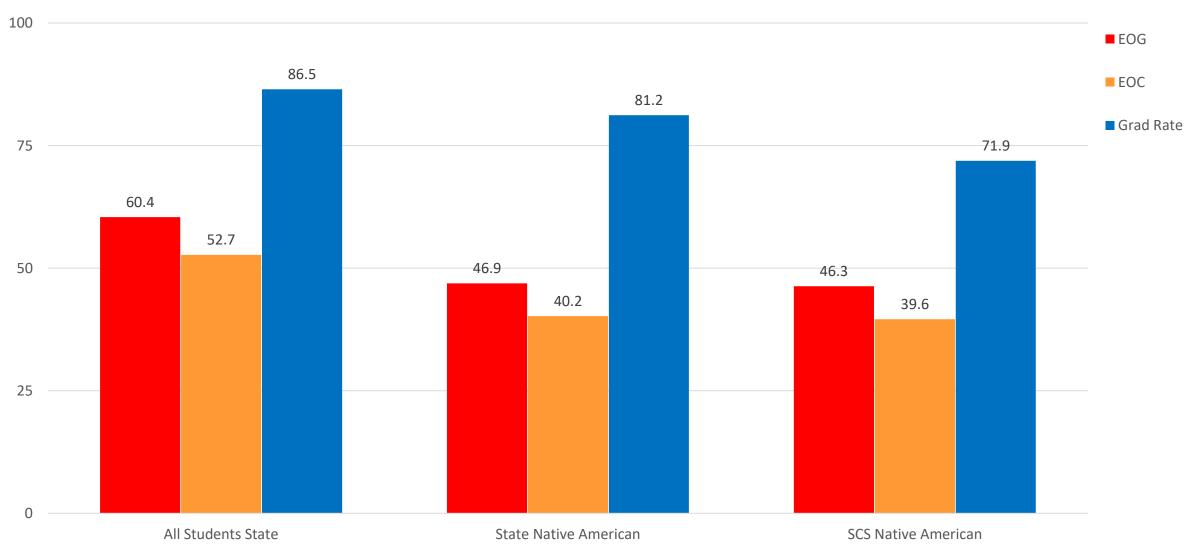
#### **3 Year Trend Data**



### SCS 2018-2019 Performance Data



### **State of NC Comparison Data**



# **Budget Breakdown...** 2020-2021 Award: \$216,740

•	Personnel	\$203,302.00	95%
•	Travel	\$1,500.00	1%
•	Supplies	\$3,698.00	1%
•	Field Trips/Bus Drivers	\$4,540.00	1%
•	Other	\$1,500.00	1%
•	Indirect Cost	\$2,200.00	1%

#### **NOTE:**

- \*\*\* The Title VI Director is paid ZERO funds from this budget.
- \*\*\* Other Student enrichment services such Guest Speakers and Performers.

### **Enrollment Trend Data**

Funding based on students w/506 form completed

Certified Student Counts K-12 Reported	Scotland County Schools ADM	Certified IE student percentage of population
1,242 (SY 2017-18)	5,944	20.9%
1,211 (SY 2018-19)	5,826	20.8%
1,071 (SY 2019-20)	5,807	18.0%
1,055 (SY 2020-21)	5,827	18.0%

# Budget Allotments for Staff



# Program Coordinator: District-Wide Denise Cooper

100% Indian Education Coordination

Duties: Serve all 10 schools, coordinate cultural activities with NASA clubs, 506 certifications, and liaison between Scotland County Schools and the Lumbee Tribe.

Paid 100% Salary and benefits

- > \$54,100 Base
- > \$24,689 Fringe Cost
- > \$78,789 Total

### Certified Teacher: High School Keri Locklear

#### **Duties**

Spend 80% of her day with Native students, attend attendance meetings, meeting with all high school students, and interview all seniors to help them plan for college, work or military.

Paid 80% Salary and benefits

- > \$36,720 Base
- \$19,276 Fringe Cost
- > \$55,996 Total

### Instructional Assistant Elementary: Kelah Epps

#### **Duties:**

Provide inclusion and pull-out services for five (5) elementary schools. She also assist students who need additional personal/social support.

Paid 100% Salary and benefits

- > \$21,020 Base
- > \$12,714 Fringe Cost
- > \$33,734 Total

# Instructional Assistant Middle: August Chavis

#### **Duties:**

Provide inclusion and pull-out services for two (2) middle schools. She also assist students who need additional personal/social support.

Paid 100% Salary and benefits

- > \$21,020 Base
- > \$12,714 Fringe Cost
- > \$33,734 Total

# Administrative Assistant: Jasmine Miller

#### **Duties:**

Enters data into spreadsheets, files copies of and houses all 506 forms, Assist with information going out to students, Create purchase orders, order supplies, reviews and submits invoices/travel to finance.

Paid 10% Salary and benefits

- > \$4,244 Base
- > \$1,900 Fringe Cost
- > \$6,144 Total

# Funding Allotment 2021-2022



The budget remains at a potential \$216,740.

Any additional funds will be used to provide remediation/tutoring services <u>and</u> expand on the cultural activities.

# Program Plans 2021-2022

⇒ Continued student support services & family services

⇒ Continued tutoring / remediation services

⇒ Cultural enrichment activities--District Wide

⇒ Field trips/Speakers/ Cultural Enrichment/Volunteer opportunities for NASA clubs.

⇒ Staffing support for students

⇒ Student supplies/materials for students in need

### Next Steps:

2021-22 Proposed Calendar--the meetings will be held on days the Tribe is not meeting.

- September 23, 20216:00pm
- October 28, 20216:00pm
- January 27, 20226:00pm
- April 28, 2022 Public Hearing and Parent Committee Meeting
   6:00 pm Public Hearing
   6:30 pm Parent Committee Meeting

### Goals and Objectives for 2021-2022

#### **Increase Academic Achievement**

- Target: All grade levels
  - Provide culturally-responsive academic support
  - Provide culturally-responsive mentoring
  - Increase parent involvement

#### Increase knowledge of cultural identity and awareness

- Target: All grade levels
  - Cultural enrichment activities
  - Utilize Tribal sponsored activities to make students and parents aware of community events.

#### Decrease school drop-out rate

- Target: Middle grades and High School grades
  - Teach students advocacy skills and/or leadership to find resources
  - Increase parent involvement
  - Use drop-out prevention strategies and collaborate with other student support personnel.

<sup>\*</sup>These goals were approved by the Office of Indian Education. The Parent Committee and Indian Education staff must work together to meet these goals. Your input is important.

### Challenges...

WI-FI access for Remote Learning
Attendance
Dropouts
Cultural Activities
Reaching all students

Pro-active Interventions: attendance monitoring, home visits, parent communication, community involvement, tribal involvement to align our students with resources and continual support.

# What can we do as a Committee/Community?

- Increase Cultural Activity Participation
- Provide Positive Support for the Program
- Help Increase Parent and Student Involvement
- Recruit Mentors

### Needs Assessments...

#### Assessment Purpose:

- Set Attainable Goals
- Assist with Planning Activities
- Increase Indian Education PR

\*\*\*Information sent out electronically & hard copy made available to all families

## Academic Services,

Tutoring is offered to all Certified Indian Education students Pre-k through 12<sup>th</sup> grade.

- \* One Tutor for Scotland High School
- \* One Tutor for Middle Schools
- \* One Tutor for Elementary Schools

\*\*\* Plans are to hire one more staff member for Elementary Schools

### Cultural Enrichment Services...

- \* Culture Enrichment Programs are held at each school in the month of November to celebrate Indian Heritage Month.
- \* Cultural Enrichment Speakers are invited to all of our schools throughout the school year.
- \* Native American Student Association (NASA) Clubs at Carver & Springhill Middle, Scotland High & Search (Early College).
- \* North Carolina Native American Youth Organization (NCNAYO) student involvement from the middle and high schools.

### Partnership Initiatives...

- N.C.'s Student Housing Voucher Program
- The RCC Project 3\_C.
- Boys and Girls Club of Scotland County.
- Offering of Scotland County Culture Classes.
- Lumbee Tribe Pow-Wow's (Indian Heritage Enlightenment)
- Tribal Enrollment/Re-Certification Support (ensure Tribal membership)
- Tribal Guest Speakers (Cultural Awareness)

### Partnership Opportunities...

 Increase in Cultural Enrichment Activities provided to our students.

New explorations to sustain academic achievement

Drop-out Prevention

# Questions or Suggestions?

Thank you for your support!
Scotland County Schools
Indian Education Department

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